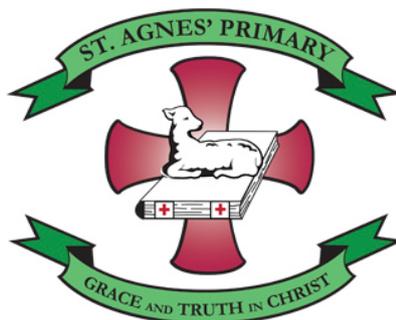


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## TUDENT LEADERSHIP POLICY

### St. Agnes' Primary School



#### **RATIONALE:**

Our school is a partnership between teachers, parents, students and the community. Student input into formal decision-making is integral to our mutual success. A formal and structured Student Leadership Program will provide a forum for students to express their ideas, and to have them heard. During 2015, we have revised our Student Leadership program so that we can better prepare our students for success in leadership.

Aspects of this process have included:

- Engaging NET Ministries to work with Year 5 and Year 6.
- Developing a Google Classroom (online learning portal) for Student Leadership Preparation for Year 5 students (available in Term 3 each year)
- Taking Year 6 students to the Grip Leadership conferences.
- Providing greater opportunities for students to contribute to our school community
- Adjusting the nomination process and speech presentation with a focus on leadership development rather than popularity, including allowing Year 5 peers to vote for final nominations before speech presentation
- Developing a point's process for eligibility for Student Leadership (see below).

Leadership is a skill that must be developed; it can't be switched on simply when someone is elected to a role. In order to be eligible for a student leadership role each year, students will need to engage in preparation. Over the course of their time Year 5, students will need to fulfil a number of obligations. We understand that family priorities such as trips away or illness can make it difficult to attend everything, so students will accrue points for attending various events. They will need to have achieved 100 points by October of each year, to be eligible for a leadership role. Below is a comprehensive list of events with dates and points. These activities involve community service and faith activities.

Event	Date	Points
Regular and committed participation in Mini Vinnies	Ongoing	30pts
Regular Participation in Tuckerbox Prayer	Ongoing	5 pts per visit with a maximum of 15 pts
Community Service within the Port Macquarie community - communicated by parents to the Principal or SRC Coordinator	N/A	5 pts

Altar Serving within our Parish	Ongoing	10pts
Demonstrating a commitment to School Community Service activities Eg: <ul style="list-style-type: none"> <li>• Gardening Club</li> <li>• Early bird reading - reading to others students</li> <li>• Indigenous Groups</li> </ul>	Ongoing	10pts
Principal Award for Service	Ongoing	10pts
Gold or Silver Award for Semester 1 Report Effort	Term 2	Gold 15pts Silver 10pts
St Agnes' School hosting the Sunday 5pm Family Mass		10 pts each mass
Participation in the Good Friday Stations of the Cross		20 pts
ANZAC Day Ceremony	25th April	20 pts
St Agnes' Morning Tea after 9am Sunday Mass (Feast of St Agnes)		10pts
Participation in a Leadership Development Classroom (through Google Classrooms)	Available early in Term 3	Mandatory

### **AIM:**

To provide the students of St. Agnes' Primary School with effective and authentic opportunities to develop skills in leadership through planned and facilitated experiences.

Year 6 student at St. Agnes' Primary School will have opportunities to engage in leadership experiences through:

- 1) School Captaincy and Student Representative Council
- 2) House Captains and Vice House Captains
- 3) Peer Support Program Leadership (including Year 5 co-leaders)

### **IMPLEMENTATION:**

#### **School Captaincy And Student Representative Council**

Selection Process:

Students who meet the criteria of 100 points by October, are eligible to be selected for a Leadership role. The eligible students prepare a short video clip (no longer than three minutes) for presentation to all school students. The focus for this presentation will be on:

- Who are you (profile);
- How have you contributed to the St Agnes' School Community;
- What skills do you bring to a leadership role; and
- What is one thing that made a difference to your time at our school.

The whole school (students and staff), watch each child's video and vote on their chosen leaders.

### **Responsibilities:**

The Student Representative Council will meet once every week to discuss ways in which they can assist in social justice issues both within the school and within our wider community. As required, they will present oral reports to the school via School Assemblies. SRC projects,

when focusing on fundraising for charities should always include an awareness campaign - educating our school community about respective social justice issues.

Our Student Representative Council will at times represent our school at community events, including the ANZAC Day Ceremony and Remembrance Day Ceremony each year. They will speak at the Parent Information Evening for new Kindergarten Parents in Term 4.

SRC members will receive formation in Leadership skills and present themselves in full school uniform when required.

### **House Captains And Vice House Captains**

#### **Responsibilities:**

House and Vice Captains will assist the Sports Co-ordinator in:

- Running fitness programs
- Maintaining the sports shed
- Help to manage their Sports House at School Carnivals.

### **Peer Support Program Leadership (Including Year 5 Co-Leaders)**

Peer Support is a valued program that our school runs annually as it assists in helping students to develop relationships across all age groups. It also allows Years 6 and Year 5 students to experience leadership by taking up a non-elected leadership role.

Each year, during a term to be negotiated, Year 6 students will lead Peer Support groups through a program based on Personal Development/Health topics (eg: Bullying, Resilience). Peer Support groups will essentially remain the same each year with the Year 6 graduating and the Year 5 co-leader assuming leadership; and the Year 6 student's kinder buddy - joining the group.

The annual Peer Support Program will run for a period of 8 half-hour lessons over the course of a school term.

Year 6 and Year 5 students will engage in Leadership formation and discussions through a training day prior to the Peer Support period commencing. Each week during the program period, Leaders and Co-leaders will be trained in the upcoming lesson and have opportunities to discuss challenges that may relate to their group.

<b><i>Reviewed:</i></b>	<b><i>February 2011</i></b>
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<b><i>Ratified:</i></b>	<b><i>October 2015</i></b>
<b><i>Next Review:</i></b>	<b><i>October 2018</i></b>